



## **THE AFFORDABLE AND HIGH PERFORMANCE LANGUAGE TEACHING SOLUTION**

SANAKO Lab 100 is a versatile language learning center that requires only one computer – the teacher's. Students are equipped with durable, low cost and simple to operate user audio panels with high-quality digital audio that is ideal for language learning. Students will love to learn in this modern environment because they can work with the best possible tools. They will appreciate the high-quality audio that is a must for an efficient and focused learning in a language lab, as well as the fact that they can fully concentrate on given tasks to get better results. Lab 100 offers teachers a mistake-free approach to conducting modern and exciting lessons in the language classroom.



*SANAKO Lab 100 provides students with a broad range of exercises for individual, paired or group study.*

### **Easy-to-use Language Lab**

SANAKO Lab 100 is a user-friendly and dynamic system. This innovative language lab provides a variety of instructional modes that guide teachers and students through the lesson. The teacher using Lab 100 doesn't have to worry about making a wrong move, since only those controls that are necessary for a particular phase of a program are available at that time - all teachers can use the system, regardless of the level of their IT skills.

### **Activity-based Approach**

The activity-based approach of the Lab 100 solution includes varied exercises that correspond with teaching needs. Teachers can simply select the activity they want to begin without complicated moves on the user interface, saving time and increasing efficiency. The teacher's graphical user interface offers total control of the student User Audio Panel regardless of the activity, and is available in multiple languages. Default settings for each activity match the task, but may be changed to select or deselect the recording function for both the master and student track(s).

### **Sessions**

Teaching activities are conducted in Lab 100 sessions. Teachers can divide students into different sessions to better serve differing skill levels, and provide better individual support and attention. The result is more effective learning for each individual in the language class.

### **Many Ways to communicate in the Lab**

With Sanako Lab 100, the teacher can control the entire class and communicate with an individual, a pair, or a group of students, without disturbing the others. For instance, the Random Pairing option or the Phone Conversation activity can be used to pair two students together for conversation practice. All other students can be involved in a completely different activity. Working in groups, students don't have to wait for their turn to be able to actively participate in learning activities, such as conversation practice. Because the teacher has a variety of different ways to communicate with students, support, instructions and feedback can be given as situation requires: to an individual student, pair of students, collectively to a group or session or the entire class.

### **Digital and Analog Program Sources**

In the Sanako Lab 100 sessions, audio sources can include any digital media that the teachers access through their computers or any shared network resource. Auxiliary sources, such as MP3, CD audio and audio/video cassette players, can also be connected using a Program Source Interface. Analog audio sources can be quickly and easily converted into digital material while in use during the lesson. Once digitized, the converted material can be used again with just a few mouse-clicks.



### Discussion Activities

The Pair and Group Discussion activities in Lab 100 promote student interaction and provide an easy tool for conversation exercises. The Phone Conversation activity allows learners to simulate real-life situations and to improve conversational competence.

### Tests

The testing and grading activities available in Lab 100 reduce the time the teacher would traditionally spend on these activities – Lab 100 therefore offers teachers the ability to work faster and more efficiently, and these tasks become easier too!

### Recording Student Responses

Student performance can be monitored and assessed by recording individual responses, either with the Recorded Response or Question and Answer activity. This offers a valuable opportunity for ongoing evaluation of the student's progress over time in learning the target language, as well as simplifies the routine for conducting oral examinations.

### Regional Test: AP® Exam (in the United States)

Sanako Lab 100 allows the teacher to administer state and national certified activities such as AP® oral exams. Lab 100 is specially designed to set up, test and collect student AP® responses, making it easier to conduct the tests efficiently and professionally.

AP is a registered trademark of the College Entrance Examination Board.



SANAKO Lab 100 User Audio Panel

### Quiz

With the Lab 100 Quiz function, the teacher can easily add multiple choice and true/false exercises to the teaching plan. A graphical display of test results in real-time is provided, and a complete test report can be printed.

### Student Grading

With the Lab 100 grading function the teacher can give students grades and additional notes. The grade results can be seen in a report view, which can be saved and printed out for later review. The grade report lists students as present or absent when the test was taken, as well as the students' performance in the exam. The appropriate grade scale is selected according to the test type in question.

### Self Study

The teacher can allow students to operate their digital Lab 100 User Audio Panels to work with the program material independently. At the end of the session the students' recordings can be collected and saved. The Self Study option helps students become more active in the learning process and gives them a greater sense of independence.

### Individual Learning

In Lab 100 Library Mode, the teacher can send the same file to students, or a different file to each. Even if the students all have the same file, they can work independently with their own copy. In the Audio-on-Demand activity the teacher can provide the students with a selection of audio material that they can then access at their own pace. The teacher PC doesn't have to be on and running in order to allow students access to learning content, so the teacher doesn't even have to be present when students work in this mode.

Allowing students' individual work in the Lab 100 environment improves students' performance as they can concentrate on their own progress; it also caters to the different skill levels in the classroom.

### Podcasting\*

The podcasting feature helps teachers make more digital learning material available for students on the Internet, thus integrating classroom learning with independent study. Online material also supports on-demand learning, allowing students to access resources as needed. Additionally, the Podcasting feature integrates popular, easily available media resources into the language lab and allows for use of podcasts on mobile learning devices alongside language labs.

\* Podcasting requires that the school has at its use a Web server, which allows FTP access.

We reserve the right to make modifications to any products described herein.

### High Technology from Finland

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